

An illustration depicting a medical training environment. In the center, a large white and blue MRI scanner is shown. A patient is lying on the table inside the scanner's bore. To the left, a woman in an orange lab coat and sunglasses is adjusting a control panel. To the right, a man in a yellow lab coat and cap is holding a small device, possibly a camera or a probe, near the scanner. In the background, another person is visible near the scanner. On the far right, a woman is sitting at a desk, working on a laptop. The Siemens logo is in the top left corner.

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Siemens Education

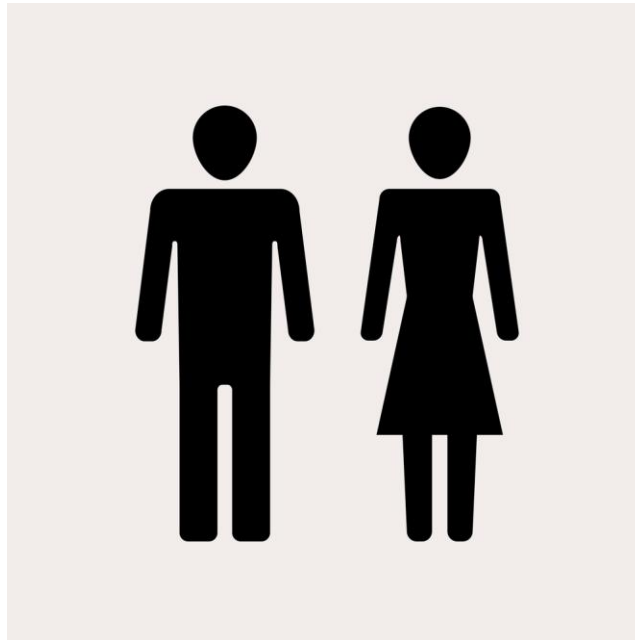
Lesson 1

Gender stereotypes and equality

Gender stereotypes and equality

Learning objectives:

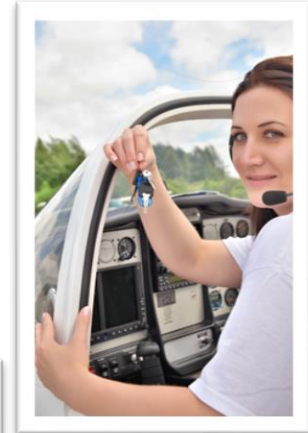
- To explore what is meant by 'gender'



Groundrules

What should our groundrules be?

Jobs



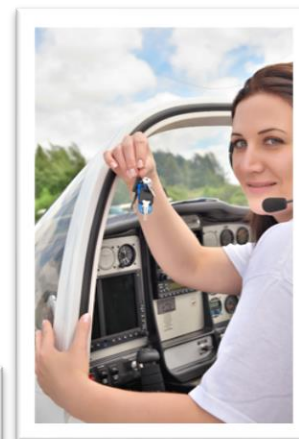
What do you notice about these pictures?

Meanings and definitions

What is meant by these words?

- Stereotyping
- Gender stereotyping
- Equality
- Equity

Jobs



Look again

Challenging gender stereotypes



Influences on job choices

Look again at the picture of the girl / boy you drew at the start of the lesson.

- Would you change or add anything now?

Review

- Have your opinions or ideas about what you would like to do as a career been affected by what we have learned and talked about?
- What was interesting?
- What was surprising?
- Can you suggest ways in which we can challenge assumptions about the jobs men and women do?

Homework

Interview someone in your family or community who has a job.

Ask them the following three questions and record their answers:

- How did they arrive at doing the job they are currently working in?
- What influenced their choices and decisions about the kind of job they have?
- What particular skills and attributes do they think are important to have in order to do their job?

Then ask two more questions of your own choice.

Bring your findings to the next lesson.