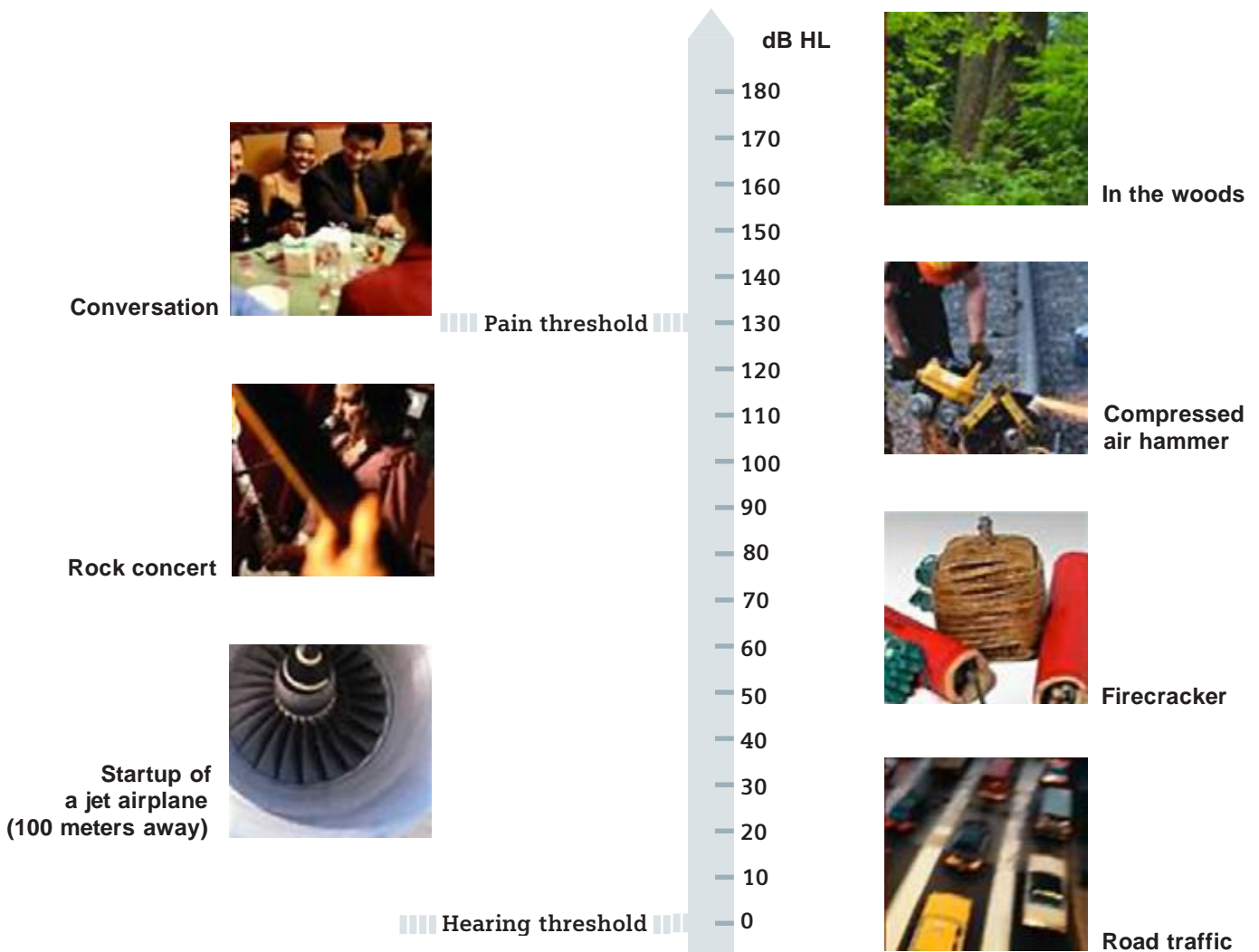


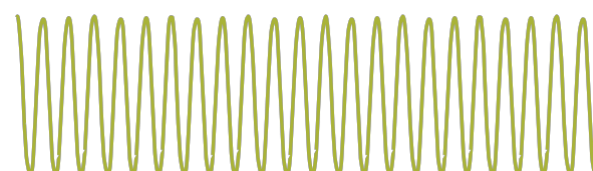
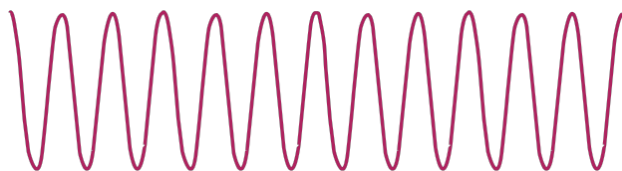
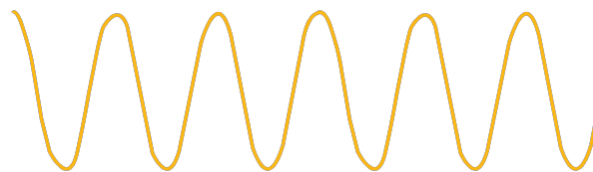
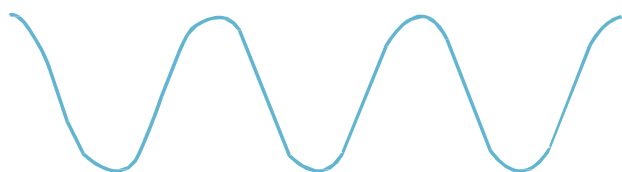
10A Measurement of loudness

Think of a sound and then suggest where this will fit on the graph.
Draw lines to show where these should be.



10B Measuring waveforms

Make a line to match waveforms and their frequency.

160Hz**84Hz****120Hz****300Hz**

10C Activity sheet on loudness and frequency

This graph shows how sounds compare in terms of intensity and frequency. Consider the groups of vowels and consonants and decide whether they are lower or higher frequency.

